

## Lakeside Primary School Sports Premium Strategy 2018-2019

### Objectives of Sports Premium Spending

#### Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the existing PE curriculum.

**Accountability** : The head teacher senior leadership team and PE Leader will monitor, evaluate and review the strategies we have put into place for Sports Premium and report to the governing body on its progress and impact to inform governor accountability.

### Overview of Lakeside Primary school's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle

We spend our PE and sport funding in order to improve PE and sport participation; to enable pupils to develop a healthy, active lifestyle. Our aims are to create sustainable development by:

1. Engaging all pupils in regular physical activity – kick-starting healthy active lifestyles;
2. Ensure the profile of PE and sport is raised across the school as a tool for whole school improvement;
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broaden the experience of a range of sports and activities offered to all pupils;
5. Increase the participation opportunities in competitive sport

Our rationale for spending the money in this way is:

“ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

(The DfE Vision)

How the improvements made will be sustainable in the future:

- Increased knowledge and skills of all staff members
- Strong links established with local Primary and Secondary Schools
- Links formed with local community clubs in subsequent years.

**Pupil Premium Grant Received 2017/18**

**£17,970**

**At Flax Hill Junior Academy, the PE and Sports funding is spent in a variety of ways with the direct and explicit aim of making additional and sustainable improvements to the provision of PE and sport. This is for the benefit of all pupils to encourage the development of healthy, active lifestyles.**

**A breakdown of the 2017/18 expenditure is shown below, together with its impact on PE, sport and healthy, active lifestyles' outcomes:**

<b>Strategy</b>	<b>Amount (£)</b>	<b>Description</b>	<b>Evidence/Impact</b>
1. Engaging all pupils in regular physical activity – kick-starting healthy active lifestyles;	£3,500 <i>(swimming SLA)</i>	Year 3 swimming lessons.  In the Summer term swimming lesson given to those pupils in school unable to swim 25m (Yr 4-6)	Increased percentage of pupils who can swim 25m+
	£500	School Sports day.  Purchase of new sports equipment	Healthy Refreshments  Pupils engaged during curriculum PE.  Enough equipment to ensure high quality PE lessons are accessed by all
	£1920	TS academy run supervised play over lunchtimes, involving a range of sports for all children	Children to be more confident to try new activities.  Pupil voice evidences the enjoyment of the activities.  Behaviour issues have decreased at lunchtime due to pupils being engaged in activities.
	£5000	Specialist TA to complete 'daily mile' with all pupils or provide at least 15minutes of moderate exercise proven to boost academic results.	Confidence is increased. Academic results improve.

<p>2. Ensure the profile of PE and sport is raised across the school as a tool for whole school improvement;</p>	<p>£2500</p> <p>£500</p>	<p>PE co-ordinator to be specialist trained, and other staff to receive two twilight staff meetings plus a team teach lesson with a Real PE coach.</p> <p>Provide a range of quality resources to support in teaching Real PE.</p>	<p>Lessons plan</p> <p>Assessment of PE lessons</p> <p>Staff training feedback during staff meetings.</p>
<p>3. Increase confidence, knowledge and skills of all staff in teaching PE and sport;</p>	<p>See above</p> <p>£600</p>	<p>See above</p> <p>PE co-ordinator to be specialist trained, and receive the scheme of work for the school, which follows the same model as Real PE to allow for consistency.</p>	<p>See above</p> <p>See above</p>
<p>4. Broaden the experience of a range of sports and activities offered to all pupils;</p>	<p>N/A</p> <p>£1690</p>	<p>Extra-curricular clubs including:</p> <ul style="list-style-type: none"> <li>• Football,</li> <li>• Netball</li> <li>• Archery,</li> <li>• Cricket</li> <li>• Trampoline</li> <li>• Street Dance</li> <li>• Cross Country</li> <li>• Athletics</li> </ul> <p>Subsidise the Year 6 residential for all children, with further subsidies made for all children</p>	<p>Pupil participation in different afterschool clubs has increased due to clubs being offered to different phase groups e.g. Netball (LKS2 and UKS2), football (LKSS2 and UKS2) where before they were stage specific.</p> <p>Pupils engaged in different sporting activity they wouldn't normally have access to.</p>
<p>5. Increase the participation opportunities in competitive sport</p>	<p>£500</p> <p>£480</p>	<p>Entered into Cluster competitions including, cross-country, football (boys and girls), tag rugby, hockey and Area Sports (athletics) competitions. Money used to transport pupils.</p> <p>Dedicate one after school club a week to whichever sport is due to be completed that</p>	<p>Increased participation (registers)</p> <p>Increased participation (registers) Success in competitions.</p>

		term. Children to be coached by TS Academy	
<b>Total Expenditure</b>			
<b>£17,190</b>			

<b>Sport Premium Grant Allocated 2018-19</b>
<b>£18,200</b>

<b>A breakdown of the projected expenditure for the year 2017/2018 is shown below, together with its projected impact:</b>			
<b>Strategy</b>	<b>Amount (£)</b>	<b>Description</b>	<b>Projected Impact</b>
1. Engaging all pupils in regular physical activity – kick-starting healthy active lifestyles;	£3,500 (swimming SLA)  £100	Year 3 swimming lessons.  In the Summer term swimming lesson given to those pupils in school unable to swim 25m (Yr 4-6)  Purchase spare school PE kit which can be used for those pupils who forget to bring kit to school.	40% of pupils able to swim 25m+ competently.  50% of Year 5 pupils able to swim 25m+ competently.  70% of Year 6 pupils able to swim 25m+ competently.  Participation levels of all pupils in school PE increases.
2. Ensure the profile of PE and sport is raised across the school as a tool for whole school improvement;	N/A  £???	Y3/4/5 Physical project in conjunction with Coventry University.  Playground leaders' scheme introduced for Year 5 pupils	Research project testing the activity levels of pupils in Y3/4/5. Use assessments to tailor a curriculum that meets the needs of the pupils as well as potential after school clubs that could be used to raise activity levels  More active pupils during lunchtime which raises the level of activity in school.  Pupil engagement in activities at lunchtime will decrease the amount of lunchtime behaviour issues that may arise at this point of the day.  Playground leaders are ambassadors for promoting the



**£18,000**