

POLICY FOR BEHAVIOUR

This policy aims to ensure that all stakeholders at Lakeside Community Primary School: parents, teachers, children, governors and volunteers, behave in a socially acceptable way to help them be good members of our school and community.

To be socially acceptable it means that we think of others, that we respect and follow the rules, know and understand why we have rules and want to be proud of our behaviours and attitudes.

Our children have the right to learn and staff within the school must be enabled to teach them. As a result, at Lakeside we will see:

All members of the school community being respectful, tolerant and listening to each other.

To ensure this, all staff will:

- Have a responsibility to manage the behaviour of all children at all times and support them in self-regulation of their own actions;
- Treat all children and adults with respect;
- Display the five golden rules and use them as an integral part of everyday life in school;
- Have effective behavioural strategies to use with children when needed;
- Ensure that all adults in the class are aware of the strategies used for consistency of practice;
- Have a positive approach to children in all aspects of their school life so they understand why they are valued and respected;
- Model behaviours they expect from children;
- Encourage children to identify when they have made poor choices and explore with them how they could behave differently in the future.

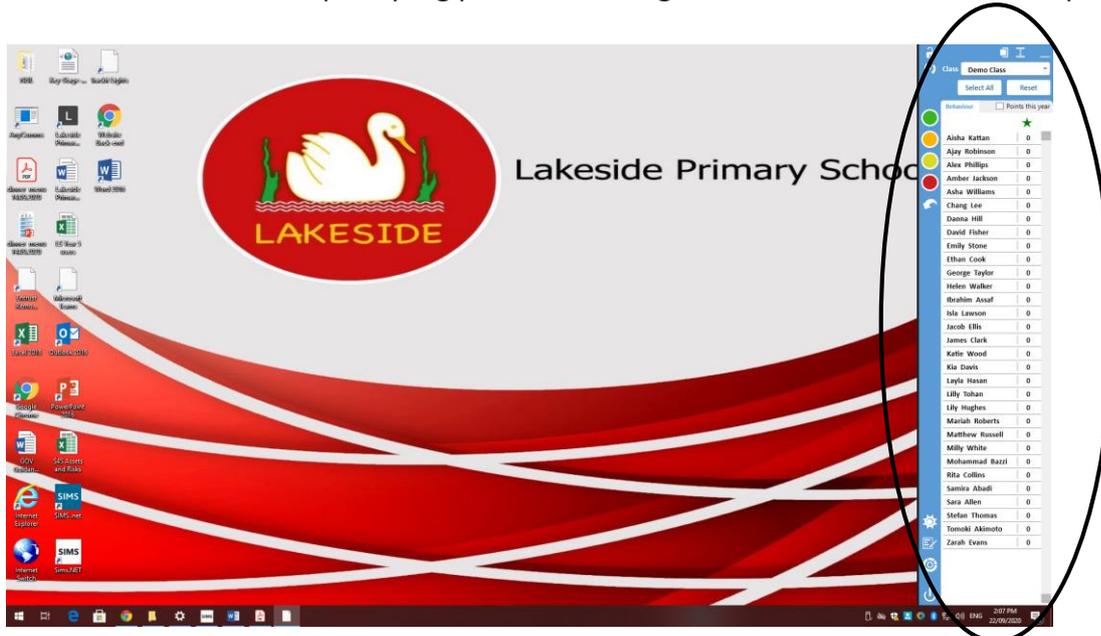
A major aim of the school policy is to encourage children to practice good behaviour by operating a system of praise and positive reinforcement. **This is reinforced by ensuring that all members of our school community adhere to our Five Golden Rules:**

1. **We are tolerant of each other.**
2. **We use our manners; listen to all adults and each other.**
3. **We keep ourselves and each other safe.**
4. **We care for our school and our environment.**

5. We challenge ourselves, make mistakes and never give up! Whole School Behaviour System

Additionally, we conduct a whole school behaviour system that enables staff to reward and sanction behaviour. This is tracked and displayed through software known as Trackit Lights.

Trackit Lights is a permanent feature on every teacher's interactive whiteboard. It is an engaging, motivational behaviour management tool bar down the right side of the board that allows teachers to quickly log positive and negative behaviour and motivate pupils.



The behaviour is instantly logged into a reporting system which allows the Headteacher and Senior Leadership Team the ability to identify positive and negative behaviour instantly.

Rewards

Track-it lights allows the children to earn 'green' points for showing excellent learning attitudes, behaviours or values. As their points mount up, they will earn points throughout the year towards achieving different levels of certificates. The order of the awards are as follows and will be awarded on a Friday:

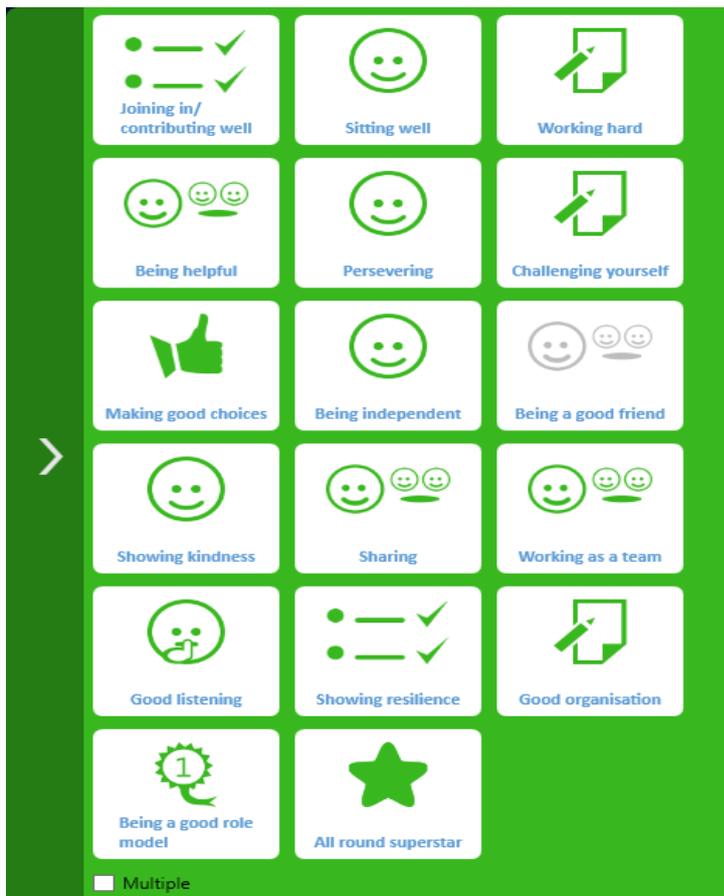
- Bronze (50 Points)
- Silver (100 Points)
- Gold (400 Points)
- Platinum (800 Points)
- Diamond (1500 Points)

Additionally, there will be daily awards. Each day, the child with the most points in the class will receive a 'star of the day' certificate and sticker. Also, there is an opportunity for children who display exceptional behaviours and attitudes to instantly gain 10 green points by earning the 'super star award'. Those children that do this will also receive a

'note home' from their class teacher. At the start of the day, the children go back to 0, but their totals are stored throughout the year.

As an additional incentive, those children that have achieved either a 'bronze', 'silver', 'gold', 'platinum' or 'diamond' award, will go into a raffle each half term to win a special prize. The more certificates they have, the greater the chance of winning a prize e.g. If they have their 'bronze', their name will go in once, if they have their 'silver', twice (as they have 'bronze' and 'silver') and so on. This will be drawn on the final Lakeside Learners Assembly of the term.

Below is an example of some of the behaviours, learning attitudes and values the children can be awarded 'green' points for:



Consequences

The Five Golden Rules are the foundations of the behaviour we expect at Lakeside although we do appreciate that sometimes children may make poor behavioural choices. If children make behaviour or learning choices that are not following our school policy and ethos, they will be given two warnings. Initially, the children will be given a verbal reminder of their behaviour before following the trackit light sanctions of 'orange' and 'yellow'. After each warning, the children have the opportunity to move themselves back up to 'green' by showing good behaviour, learning and values. Points are **NOT** deducted when the children are given warnings.

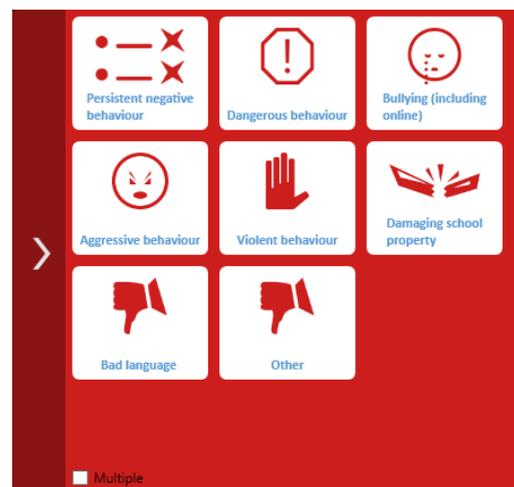
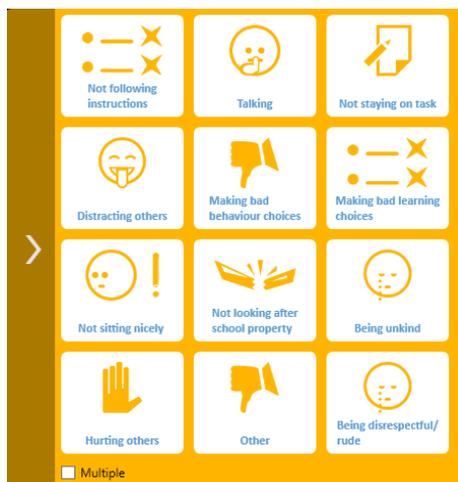
Where, very rarely, improvements are not made after 'orange' and 'yellow', children will be placed on 'red' and brought down to speak to the Headteacher about how we can work together to improve from now on. We will always make sure that parents are informed if their child has been put onto 'red' and has spoken to by the Headteacher, so we can continue to work together across school and home.

If a child is persistently behaving poorly (repeated incidents), a meeting will be arranged between school and parents to discuss the matter further in order to reach a successful conclusion.

In some cases, steps of the above procedure may be omitted and a child may be moved directly to 'red' at the staff member's discretion. Additionally, depending on the severity of the incident, this will usually be as a result of more challenging behaviours which may include, but is not limited to, those listed below:

- Dishonesty
- Bullying (behaviour that is: repeated, intended to hurt another either physically or emotionally)
- All types of discrimination
- Verbal or physical aggression to anyone
- Abusive or inappropriate language to anyone
- Damage to property, including graffiti
- Absconding

Below is an example of some of the warnings and 'red' statements for poor behavioural choices:



Extreme behaviours will not be tolerated and **may** result in the child being excluded. It is envisaged that exclusion, whether partial (fixed term exclusion) or permanent, should rarely happen. However, the option of exclusion will exist to cater for extreme behaviours. The decision to exclude a child will not be considered lightly and such decisions will be made by the Head teacher or Deputy Head teacher in the Head teacher's absence. At all times, Staffordshire County Council guidelines on exclusion procedures will be followed.

Parents

Parents can help:

- By recognising that an effective school behaviour policy requires close partnership between parents, teachers and children.
- By discussing the school rules with their child, emphasising their support of them and assisting when possible with their enforcement.
- By attending Parents' Evenings, parents' functions and by developing informal contacts with school.
- By knowing that learning and teaching cannot take place without sound discipline.
- By remembering that staff deal with behaviour problems patiently, positively and without bias.

The Governors Role

The Governing Body supports this policy and encourages good behaviour in a happy, positive learning environment.

Expected Outcomes

- Pupils will show through their actions that they know what is expected of them by way of appropriate behaviour.
- Pupils will take responsibility for their own actions.
- Pupils will show development of self-esteem and self-discipline.
- Pupils will show consideration, courtesy and sensitivity in their relationships with peers and adults.

Signed 

Chair of Governors

Version Control

Version	Date Approved	Changes	Reasons for Alterations
V2		New Policy to include Trackit Light system	New monitoring system purchased to help track good behaviour and poor behaviour.

