



Choose a range of learning across the week to complete. Decide on your level of challenge; Bronze, silver or gold.

Resource sheets are provided as guidance and to give ideas - you don't need to print them if you don't want to.

You can also include any activities and learning of your own! Please email [YearOne@lakeside.staffs.sch.uk](mailto:YearOne@lakeside.staffs.sch.uk) ☐

English	<p><b>Instructions:</b> Choose your favourite game or toy. Can you write a set of instructions to show someone else how to play with it? You could draw diagrams to help them understand.</p>	<p><b>Sequence</b> the events from the story 'The Old Toy Room'. Use the pictures or draw your own!  <b>Challenge:</b> Write part/all of the story. Don't forget to check your punctuation!</p>	<p><b>Research</b> a famous inventor! Find out what they invented and when they invented it. See if there's any other interesting facts you can find out for your report.</p>	<p>Write a description about your favourite toy character.  <b>Bronze:</b> Use adjectives  <b>Silver:</b> Make comparisons (similes) 'It is soft like a fluffy cloud'.  <b>Gold:</b> Write a persuasive advert to get someone to buy your toy!</p>
Maths	<p>Number bonds are numbers which add together to make a total.  <b>(see resource sheet)</b>  <b>Y1:</b> Number bonds to 10.  <b>Y2:</b> Number bonds to 20.  <b>Challenge:</b> Multiples of 10 that make 100 e.g. <math>20 + 80 = 100</math>.</p>	<p><b>Counting Skills</b>  <b>Y1:</b> Count in multiples of 2, 5 and 10 from zero.  <b>Y2:</b> Count in multiples of 2, 3 and 5 from zero and count in 10's from any given number.</p>	<p><b>Toy Shop (see resource)</b>          What coins will you need to buy the toys from the shop?  <b>Bronze:</b> amounts to 20p  <b>Silver:</b> amounts to 50p  <b>Gold:</b> amounts over £1</p>	<p><b>Mental Maths Skills:</b>  <b>Y1</b> - Numbots  <b>Y2</b> - Timestable Rockstars          There will also be mental arithmetic games on Purple Mash.</p>
Topic	<p><b>Investigate</b> different toys in your home and find out what materials they are made from. You could make a tally chart, a table or graph to record your results. Think about how this may have changed over the years.</p>	<p><b>Technology</b> has changed a lot over the years. Ask family members how they used to communicate with friends or family and how their entertainment has changed. Think about things like TV's, telephones etc.</p>	<p><b>Machine Invention:</b>          Use the planning sheet to design your own machine! Think about what you want your machine to be able to do. Don't forget to write the machine's sounds too!</p>	<p><b>Chocolate Bar!</b>          Miss Jones <b>LOVES</b> chocolate! Can you invent a new type of chocolate for her to enjoy? Think about what she might like in the chocolate and how the wrapper might be designed. Don't forget a super cool name too!</p>
Daily Activities	<p><b>Y1 Spellings: Compound words</b>          football playground farmyard bedroom blackberry lighthouse sometimes bathroom classroom teatime</p>	<p><b>Reading:</b> Choose a book to read online at: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a>  <b>Twinkl eBook</b> - The Old Toy Room</p>	<p>Practice your letter formation at: <a href="https://www.letterjoin.co.uk/">https://www.letterjoin.co.uk/</a>  <b>Username:</b> eg1070  <b>Password:</b> home</p>	<p><b>Useful links:</b>          Wallace and Gromit Cracking Contraptions (YouTube)</p>
	<p><b>Y2 Spellings: Months of the Year</b>          January, February, March, April, May, June, July, August, September, October</p>	<p><b>Purple Mash:</b>          Purple Mash 2dos and reading books will continue to be set by your class teacher.</p>	<p>iPad and tablet log-in  <b>Username:</b> eg1070  <b>Swipe code:</b></p> 	<p>Toy Story          Wall-E</p>