

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.



Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

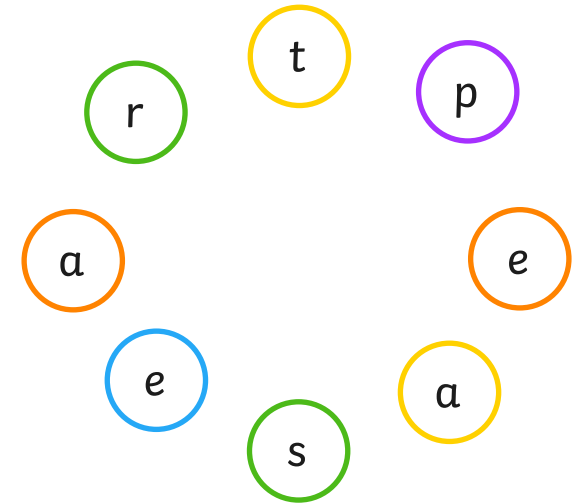
Ben fell on the playground.
He didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____



Year 3 Summer Term 2 SPaG Mat Answers

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Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had lost her threadbare teddy so she was very upset.

Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

Ben fell on the playground.
He didn't hurt himself.



Ben fell on the playground but/and/though he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate

