



Lakeside Primary School – Y3/4 Learning Grid

<p>Date: 29.06.20 – 03.07.20</p> <p>Theme: Plants and Wildlife!</p>				<p>Instructions: Choose a range of learning to complete across the week. Some of the activities will have a level of challenge to choose from, either bronze, silver or gold OR an A, B or C option. Resource sheets are for guidance and don't need to be printed if you don't want to. You do not need to complete ALL of the activities. You can also include any activities and learning of your own!</p>		<p>Please email yearfour@lakeside.staffs.sch.uk for any support or guidance. Or just for a chat! You can also email me on purple mash! And remember to tweet your super learning 😊</p>	
English	<p>SPaG Mat Complete the SPaG mat Y3 = mat A. Y4 = mat B.</p>		<p>Diary writing Write a diary entry from the point of view of a flower! Start off with how it began its life (as a seed) and how it grew. Use my beginning and the life cycle poster to help you! Remember, a diary should be written in first person and past tense and should include thoughts and feelings.</p>		<p>Step-by-step Can you write step by step instructions to explain to someone how to plant and grow a flower? Remember to include a list of things they will need and to make each step clear. You could also include a picture to help show what it should look like.</p>		<p>Grow your brain! Each week I am going to set you some extra challenges to get you ready for September. Have a go and try your best!</p> <p><u>Writing challenge:</u> Reread your instructions. Polish to make sure you have included adverbs such as then, next, soon for your steps.</p> <p><u>Maths challenge:</u> Can you complete the sums using column method? Remember – you are MUTPLIPLYING!</p> <p>24 x 7 32 x 7 124 x 5 234 x 6</p> <p>Practise your 6s, 7s or 9s using https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p><u>Reading challenge:</u> Practise your retrieval skills. This means reading a text and taking the answers from it. You need to focus on the KEY information. Try the activity below!</p>
	Maths	<p>Maths Mat Complete the Maths mat. Y3 = mat A. Y4 = mat B.</p>		<p>Choose from activity A, B or C to complete. Or do them all if you really want to impress me!</p> <p>A – Write the grid references of each animal. Remember to read along the corridor first, then up the stairs!</p>	<p>B – Can you crack the animal code sums? You need to look at each picture, underneath it is the number that it represents. Then try to work out the sums.</p>	<p>C – Complete the animal multiplication maze. Work out the sums and colour in the correct answers to find your way through. The answers are included – so no cheating! 😊</p>	
Topic		<p>Seed dispersal Cut out the pictures and sort them into the correct boxes. How are the seeds spread?</p> <p>Get Creative Try some plants and wildlife inspired origami! There are lots of examples to choose from. Follow the instructions very carefully – some of them are quite tricky. If your favourite animal isn't there, why don't you research how to make it? 😊</p>		<p>Animal adaptations Animals adapt to the habitat that they live in. fill out the table with the plants and animals that live in each habitat. Then choose one from each to explain HOW it has adapted.</p> <p><u>Challenge:</u> Can you design your OWN animal and explain how it has adapted to live in the habitat you choose for it?</p>		<p>Mindfulness 😊 Practise your sketching skills! Choose one of the feather pictures as your inspiration. Take your time and use this moment to feel calm.</p>	<p>Kindness 😊 Can you make a habitat or bug hotel to help the wildlife in your garden?</p>
	Daily Activities	<p>Y3 Spellings (Mrs Youd's Group): island answer write wrapper knife knock thumb doubt half calm</p>	<p>Y3 Spellings (Mrs Murdoch's Group): November December after past hour half minute quarter month second</p>	<p>Y4 Spellings: regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably</p> <p>Y3 + Y4: Remember to practise in lots of different ways! Ask an adult to test you each Friday.</p>		<p>Handwriting Keep practising your letter formation daily. Focus on your letters in words this week. you could use your spelling words or some of the Y3/4 spelling words.</p>	
				<p>Reading Continue to read as much as possible! Remember to read a variety of fiction and non-fiction. Check serial mash for books and follow up activities set by your class teacher each week.</p>		<p>Purple Mash Purple Mash 2dos and reading books will continue to be set by your class teacher. Y4 you will need to read CH5 of 'Where Sea Eagles Fly' and complete the quiz and follow up activity. Then try the other 2dos activities.</p>	

See the following page for guidance on the challenges and additional resources/WAGOLLS 😊



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Diary writing WAGOLL

Dear Diary,
 What an exciting day I have had! I began it in a normal way, as a little dry seed snuggled up in a packet with my brothers and sisters. They were getting a bit annoying in there and I don't like being in the dark, so I was glad when a big hand picked me!



Maths challenge help – column method

1135 Write the numbers above each other in the columns.
 \times 6

1135 Multiply 5×6
 \times 6 Write 0 in the ones column and regroup the 3
 0 beneath the tens column.
 3

1135 Multiply 3×6
 \times 6 Add the 3 tens that were regrouped. Write
 10 1 in the tens column and regroup 2 into the
hundreds column.

1135 Multiply 1×6
 \times 6 Add the 2 hundreds that were regrouped.
 810 Write 8 in the hundreds column.
 23

1135 Multiply 1×6 and write 6 in the thousands column.
 \times 6
 6810
 23

$1135 \times 6 = 6810$



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Reading challenge - retrieve the KEY information to answer the question

Text:

Many Greek parents preferred boy children because a son would look after his parents in old age. A daughter went away when she married, and had to take a wedding gift or dowry. This could be expensive, especially if a family had lots of daughters. A father could decide whether or not the family kept a new baby; unwanted or weak babies were sometimes left to die outdoors. Anyone finding an abandoned baby could adopt it and take it home, perhaps to raise it as a slave. If a couple were rich, they might hire a poor neighbour or a slave to nurse a new baby.

twinkl.co.uk

Question:

Why did Greek girls cost their parents a lot of money?

Text:

Viking attacks on Anglo-Saxon England started at the end of the AD700s. The Vikings came by sea in their longships and attacked monasteries and churches to steal gold or other treasures. By the 800s, great armies of Vikings roamed England. In AD869, they killed King Edmund of East Anglia. After King Alfred of Wessex fought the Vikings, he made peace with them, although he continued to build ships and walled towns to defend his kingdom against Viking attacks. However, fighting between the English and the Vikings went on into the AD1000s.

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Question:

How do you know the Vikings did not respect the Christian faith?

Mindfulness feather inspiration

