



Choose a range of learning across the week to complete. Decide on your level of challenge; Bronze, silver or gold.

Resource sheets are provided as guidance and to give ideas - you don't need to print them if you don't want to.

You can also include any activities and learning of your own! Please email [YearOne@lakeside.staffs.sch.uk](mailto:YearOne@lakeside.staffs.sch.uk) ☺

English	<p>Oh no! Aristar the dragon is missing! Can you create a Wanted poster to help find her?</p> <p><b>Bronze:</b> Picture of Aristar.  <b>Silver:</b> Key facts.  <b>Gold:</b> descriptive sentences using adjectives and similes.</p>	<p><b>Bronze:</b> Complete a story map using the <b>Story Sequencing</b> pictures.  <b>Silver:</b> Write a sentence for each picture to retell the story.  <b>Gold:</b> Change the ending of the story! Don't use the last few pictures. Draw your own ending and write about it!</p>	<p>Complete the <b>KS1 Spag Challenge cards</b> and the <b>Guided Reading Cards</b> questions. If you want to print them, print them 2 sheets to a page. If not, you can write out the answers in your books - you don't need the questions.</p>	<p>Look at all the different types of dragons in the story. Can you design your own dragon and explain what they are like? Create a fact file of information based on what they like and dislike. As a challenge, you could create a family of dragons!</p>
Maths	<p>Mrs Witchall is trapped in the tower! Help her to catch the culprit by using the descriptions of the suspects and solving the clues of the maths problems!</p> <p><b>(Mystery at Dragonspire Castle sheet)</b></p>	<p>Use the <b>Colour by Calculation</b> sheet to complete the dragon picture. You could use a mental method (counting on) or you could draw your tens and ones. It's up to you!</p>	<p>Fractions of amounts (<b>see sheets</b>)  <b>Bronze:</b> Draw or use counters to find halves or quarters.  <b>Silver:</b> Find the missing part of the fraction.  <b>Gold:</b> Find your way through the fraction maze.</p>	<p><b>Mental Maths Skills:</b>  <b>Y1</b> - Numbots  <b>Y2</b> - Timestable Rockstars</p> <p>There will also be mental arithmetic games on Purple Mash.</p>
Topic	<p>Write an information report all about <b>Tamworth Castle!</b> Think about what facts people would like to know and what pictures they would like to see. Can you label all the different features of the castle?</p>	<p>Can you think of any other stories, films or cartoons with Dragons in them? Think about how are they the same and how are they different? Which dragon story is your favourite? Are there any that you don't like? Explain why.</p>	<p>What special talent would you perform at the talent show? You could arrange a family talent show or ask someone to film you doing your special talent! If you don't want to perform it, you could write about it or draw it instead. (<b>see sheet</b>)</p>	<p>Design and make a model using recycled materials! You could make a castle or a dragon!</p> <p>Using playdoh, salt dough or clay, can you make a mysterious dragon eye?</p>
Daily Activities	<p><b>Y1 Spellings:</b>  is of said was has come one once ask your</p>	<p><b>Reading:</b> Choose a book to read online at: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a>  <b>Twinkl eBook</b> - Knights and Dragons, Unite!</p>	<p>Practice your letter formation at:  <a href="https://www.letterjoin.co.uk/">https://www.letterjoin.co.uk/</a>  <b>Username:</b> eg1070  <b>Password:</b> home</p>	<p><b>Useful links:</b>  <a href="http://www.tamworthcastle.co.uk/">http://www.tamworthcastle.co.uk/</a>  Zog Animation:  <a href="https://www.bbc.co.uk/iplayer/episode/bObwdw8y/zog">https://www.bbc.co.uk/iplayer/episode/bObwdw8y/zog</a>  All about castles:  <a href="https://youtu.be/AesgRREuCQI">https://youtu.be/AesgRREuCQI</a></p>
	<p><b>Y2 Spellings:</b>  who why what how which where when adjective adverb verb</p>	<p><b>Purple Mash:</b>  Purple Mash 2dos and reading books will continue to be set by your class teacher.</p>	<p>iPad and tablet log-in  <b>Username:</b> eg1070  <b>Swipe code:</b> </p>	