



Lakeside Primary School – Y3/4 Learning Grid

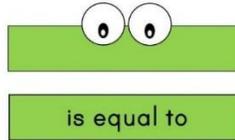
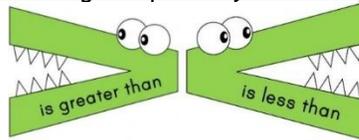
<p>Date: 6.07.20 – 10.07.20</p> <p>Theme: Dragons!</p>				<p>Instructions: Choose a range of learning to complete across the week. Some of the activities will have a level of challenge to choose from, either bronze, silver or gold OR an A, B or C option. Resource sheets are for guidance and don't need to be printed if you don't want to. You do not need to complete ALL of the activities. You can also include any activities and learning of your own!</p>		<p>Please email yearfour@lakeside.staffs.sch.uk for any support or guidance. Or just for a chat! You can also email me on purple mash! And remember to tweet your super learning 😊</p>	
English	<p>SPaG Mat Complete the SPaG mat Y3 = mat A. Y4 = mat B.</p>		<p>Multiple Choice Writing Watch the video https://www.youtube.com/watch?v=S_f3AtPfuw and choose one of the red activities and one of the blue activities to complete:</p>		<p>-write a description of Tarragon and Black Bull -Write a description of the dragon -Write instructions to teach someone how to look after a dragon -Write the story of how Tarragon defeated the dragon -Write a new version of the story with a different ending</p>		<p>Grow your brain! Each week I am going to set you some extra challenges to get you ready for September. Have a go and try your best!</p> <p><u>Writing challenge:</u> Reread your blue piece of writing. Can you add any direct speech AND fronted adverbials? Remember to use inverted commas to show your speech and to include a comma after your fronted adverbials!</p> <p><u>Maths challenge:</u> Can you compare the fractions? Use < > or =. Then have a go at ordering some fractions!</p> <p>Practise your 4s and 8s using https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Reading challenge:</u> Practise your inference and prediction skills! Look at the picture and read the short extract then use the information you have found out to answer the two prediction questions. Remember you need to back up your answers with evidence from the text.</p>
	Maths	<p>Maths Mat Complete the Maths mat. Y3 = mat A. Y4 = mat B.</p>		<p>Choose from activity A, B or C to complete. Or do them all if you really want to impress me! A – Create your own dragon themed board game! It must include addition and subtraction questions. You can use the template to inspire you or create your own!</p>	<p>B – Can you solve the mystery of The Stolen Dragon Head? The answers are included – so no cheating! 😊</p>	<p>C – Design your own zoo! You are going to have to think about area and perimeter. Use the help sheet to support you.</p>	
Topic		<p>Chinese Dragons Have a go at the 'Chinese Dragons Exploration Sheet' – there are a variety of activities to get you thinking!</p> <p>China Dragons are a key symbol in Chinese culture. What else can you find out about China? Can you create a poster to tell me all about China and Chinese culture?</p>		<p>Get Creative Follow the instructions to create your own paper dragon! I would love to see how you get on. Why not tweet me a picture?</p>		<p>Mindfulness 😊 Think about positive thinking – what positives have come out of being in lockdown? Complete the activity sheet.</p>	
	Daily Activities	<p>Y3 Spellings (Mrs Youd's Group): build guide guard wheat whale honest whirl gnome gnaw surprise</p>	<p>Y3 Spellings (Mrs Murdoch's Group): who why what how which where when adjective adverb verb</p>	<p>Y4 Spellings: awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly</p> <p>Y3 + Y4: Remember to practise in lots of different ways! Ask an adult to test you each Friday.</p>		<p>Handwriting Keep practising your letter formation daily. Think about your letter formation in sentences. Try writing your own riddles!</p>	<p>Wake up, shake up! Try to do some physical activity every morning to get your brain ready for learning. You could follow a workout on YouTube, do something outdoors or even design your own workout to follow!</p>
				<p>Reading Continue to read as much as possible! Remember to read a variety of fiction and non-fiction. Check serial mash for books and follow up activities set by your class teacher each week.</p>	<p>Purple Mash Purple Mash 2dos and reading books will continue to be set by your class teacher. Y4 you will need to read CH6 of 'Where Sea Eagles Fly' and complete the quiz and follow up activity. Then try the other 2dos activities.</p>		

See the following page for guidance on the challenges and additional resources/WAGOLLS 😊



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Maths challenge help and questions - fractions



Use > < or = to compare the fractions.

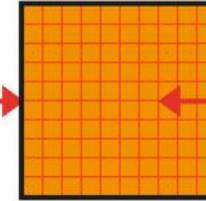
1/3		2/3
1/4		3/4
2/4		1/4
11/12		9/12
1/2		1/2
5/8		6/8

$$\frac{1}{3} \quad \frac{3}{4} \quad \frac{5}{12} \quad \frac{1}{2} \quad \frac{5}{6}$$

Order from smallest to largest:
(tip: draw the fractions first!)

Maths Activity C – Area and Perimeter Help

The **perimeter** is the distance around the outside of a shape.



The **area** is the amount of space inside the perimeter.

To find the perimeter: count all of the squares all around the OUTSIDE of your shape.

To find the area: count all of the squares on the INSIDE of your shape OR multiply the longest side by the shortest side.

So the PERIMETER of the above shape = 40cm (10 + 10 + 10 + 10) and the AREA of the above shape = 100cm² (10 rows of 10!).

Reading challenge - picture and text



This was their favourite time of day to fly. As the glowing, crimson sun dipped down below the vast horizon, retreating to allow night to take its place, the dragons took flight. The sky looked beautiful: wisps of pillow-like clouds seemed to part in front of them as they flexed their powerful wings. Like sails from ancient ships, the wings beat in the dying embers of the sun's fire, embracing what little warmth remained. Thousands of tiny scales that covered the beasts' bodies glistened like rubies in the dazzling light. As they reached full speed, leaving the world far beneath them, they almost grinned as they thought about where they were going. There would be others like them there. It would be paradise...

Where do you think the dragons are going and WHY?

How do you think the dragons feel and WHY?

What do you think will happen next and WHY?