



Please find below the learning activities to complete over the next week.

You can choose the order in which you complete them, at times which best suit your families.

The daily activities are suggestions which children can complete independently, should they need to.

You can also include any activities and learning of your own, from the websites we have listed on our website.

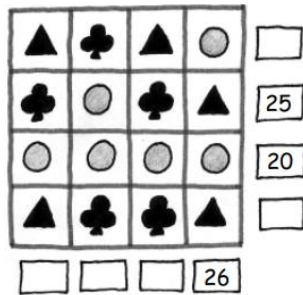
English	<p style="text-align: center;"><u>Descriptive writing</u></p> <p>This year you have learnt how to create an effect on the reader using vocabulary choices. Choose one of the images and the story starter to go with it. Rewrite the story starter to change the purpose and effect.</p> <p style="text-align: center;">For example:</p> <p>In 'Dragonworld' they are heading to paradise, could they be heading to battle? How would the vocabulary change?</p> <p>In 'Mother of Dragons', the dragon is cute and affectionate. What if it was vicious? How would the vocabulary change?</p> <p style="text-align: center;"><i>Use the figurative language prompts at the bottom of the grid to help you.</i></p>	<p style="text-align: center;"><u>Poetry</u></p> <p>Read 'Troglydytic Owner-Occupier' written by poet Nick Toczec and answer the questions about language and poetic devices that are used.</p> <p style="text-align: center;"><i>Use the figurative language prompts at the bottom of the grid to help you.</i></p> <p>You could also watch the same poet perform his poem 'The Dragon Who Ate Our School'. This may give you inspiration for the Newspaper Report in the next box!</p> <p style="text-align: center;">Here is the link: https://www.bbc.co.uk/bitesize/clips/z6cvr82</p>	<p style="text-align: center;"><u>Newspaper Report</u></p> <p>Read the newspaper article about a dragon sighting at Seven Fields Primary School.</p> <p style="text-align: center;">Imagine there was a dragon sighting at Lakeside Primary School. Write the newspaper report to tell everyone what happened. It can be as imaginative as you like!</p> <p style="text-align: center;"><i>You can use the blank template to write on or you can make your own layout.</i></p> <div data-bbox="1528 899 1934 1127" data-label="Image"></div> <p style="text-align: center;"><i>Use the Newspaper Report Success Criteria at the bottom of the grid to help you.</i></p> <p style="text-align: center; color: purple;"><i>Bonus - can you get any of your spelling words into your writing from the list below?</i></p>
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Shape puzzle

Each shape stands for a number.

The numbers shown are the totals of the line of four numbers in the row or column.



Find the remaining totals.

Can you explain to someone else in your house how you solved the puzzle?

Challenge: Can you create a similar puzzle for someone else to solve?

Place Value: Activity 1

Codes

Use your knowledge of place value to solve the clues and find the codes.

Answers are on the last page - no peaking!

Place Value: Activity 2

The Mystery of the Locked Cupboard

Use your knowledge of place value to solve the clues to find out who has the key!

Answers are on the last page - no peaking!

There is a place value chart in the resource list to help you with both these challenges.

Dragon Multiplication Mosaic

Bronze

Find the multiples

Silver

Mix of \times , \div and fractions

Gold

Prime numbers, Square numbers and factors

Times tables

I have set you all new times tables to practise this week. Good luck, Rock Heroes!




<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

Game - Guardians: Defenders of Mathematica

Choose a character, then add, subtract, divide, and multiply your way to victory in this fun maths game.

Challenge yourself across 10 different KS2 maths topics from the Mysterious Mountains of Multiplication to the Deadly Sea of Shapes. If you are feeling really brave, test your maths abilities in the Battle for Mathematica for the ultimate challenge.



Topic	<u>Dragon Eye</u>	<u>Cooking</u>	<u>Theme park</u>	
	<p>Create a piece of art based on a dragon's eye.</p> <p>You could: Paint it Collage it Shade it in black, grey, and white</p> <p>Look at the examples at the bottom of the grid to help you.</p>	<p>Have a go at making a Fire-Breathing Dragon Dessert!</p>  <p style="text-align: center;">Ingredients and instructions are in the resource list.</p>	<p>Plan and design a dragon themed adventure park. Think about what rides and attractions you could have.</p>  <p>If you are feeling adventurous, you could make a model of one of your dragon themed park rides using recycling materials.</p>	
Daily Activities	<p>Y5 Spellings: attractive, creative, addictive, assertive, abusive, co-operative, exhaustive, appreciative, offensive, expressive</p>	<p>Reading: Please continue to read daily - you can read books of your own or books online. You can log these into your Home Reading Diary or your blue books.</p>	<p>Purple Mash: Purple Mash 2dos will continue to be set by your class teacher.</p>	<p>Exercise: Joe Wicks is doing daily PE three times a week now. Can you design two daily PE workouts for your family?</p>
	<p>Y6 Spellings: ambled, tottered, strolled, staggered, sauntered, sprinted, raced, darted, dashed, galloped</p>	<p>I have chosen you all a new book on Purple Mash and set a quiz for after each chapter. Happy reading!</p>		<p>Each workout could focus on a different part of your body!</p> 



Newspaper Report Success Criteria

Features	✓ / X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	



Figurative language

Metaphor

A metaphor is a figure of speech which describes a place, object or subject as something unlikely and uncommon.

Metaphors are used in poetry to create an image of judgement and comparison in the mind of the reader.

Some examples of metaphor:

Her eyes were glistening jewels.

She is the sunshine which brightens up our day.

The kids at school are all brains.

In Andrew's eyes, Rebecca is the sun.

He is my knight in shining armour.

The world is a stage.



Personification

Personification gives a personal nature or human characteristic to something that is non-human or non-living.

Personification is used in poetry to give greater meaning and description, and it also gives the reader a reference to compare to.

Some examples of personification:

The teapot sang as the water boiled.

The leaves on the ground danced in the wind.

The alarm clock yelled at me to get up this morning.

or

Hey Diddle, Diddle
The cat and the fiddle,
The cow jumped over the moon;
The little dog laughed
To see such sport,
And the dish ran away with the spoon.



- Metaphor [when one thing is described as another, e.g. *The sun is a giant orange in the sky.*]
- Alliteration [when several words in a phrase or sentence start with the same sound, e.g. *Super Simon swims like a salmon.*]
- Simile [comparing one thing with another, using as/like, e.g. *My dog's fur is like a big fluffy cotton wool ball.*]
- Personification [giving non-human things features/actions only humans could have, e.g. The haunted house **watched me** with its broken windows.]
- Onomatopoeia [words which sound like the thing they represent, e.g. **crash, bang, woof, snap**]
- Idiom [a common expression which means something different to its individual words, e.g. The best students **reach for the stars.**]
- Hyperbole [an extreme/impossible idea used to gain maximum effect, e.g. No you can't go to the toilet; you've been **twenty times this lesson** already!]



Dragon Eye art

