



Lakeside Primary School – Y3/4 Learning Grid

<p>Date: 13.07.20 – 17.07.20</p> <p>Theme: The Seaside!</p>			<p>Instructions: Choose a range of learning to complete across the week. Some of the activities will have a level of challenge to choose from, either bronze, silver or gold OR an A, B or C option. Resource sheets are for guidance and don't need to be printed if you don't want to. You do not need to complete ALL of the activities. You can also include any activities and learning of your own!</p>		<p>Please email yearfour@lakeside.staffs.sch.uk for any support or guidance. Or just for a chat! You can also email me on purple mash! And remember to tweet your super learning 😊</p>				
English	<p>Instead of a SPaG mat, this week your challenge is a SPaG test! Don't worry, there isn't a time limit. Just have a go and try your best! Y3 = test A, Y4 = test B.</p>	<p>Use your senses Complete the seaside senses activity sheet. Then use this to create a seaside themed poem. Bronze: write an acrostic poem using SEASIDE, BEACH, SUNSHINE OR WATER as your letters. Silver: write a rhyming poem. Use the WAGOLL. Gold: choose whatever poetry style you like but it MUST include some similes! Use the word mat to help.</p>		<p>Stranded! Can you use the story starter to write a story based around the picture? Your story MUST include: adjectives, fronted adverbials, speech, paragraphs and conjunctions.</p>	<p>Grow your brain! Each week I am going to set you some extra challenges to get you ready for September. Have a go and try your best! <u>Writing challenge:</u> Have a go at the verb forms challenge. You need to focus on using the present perfect form in contrast to the past. <u>Maths challenge:</u> Can you complete the fractions addition and subtraction sums? (top tip – the denominator stays the same!) 4/10 + 3/10 9/12 + 2/12 3/9 + 4/9 7/9 – 4/9 5/8 – 2/8 12/15 – 10/15 <u>Reading challenge:</u> Practise your word reading of prefix and suffix words. Can you read each word and sort them correctly?</p>				
	<p>Instead of a maths mat, this week your challenge is a maths test! Don't worry, there isn't a time limit. Just have a go and try your best! Y3 = test A, Y4 = test B.</p>	<p>Code Breaking! This week I would like you to try activities A and B. there is an A and B option for Y3, and an A and B option for Y4. Please choose the correct one for your year group. You will need to use the code breakers to reveal the answers to the pirate themed trivia and jokes!</p>	<p>Grow your brain EXTRA challenge! Have a go at round the numbers to the nearest 10, 100 and 1000. Check below for the help sheet. Remember – 4 or more, let it soar! 5 or less, let it rest!</p> <table border="1"> <tr> <td>4357</td> <td>3254</td> <td>5486</td> </tr> <tr> <td>2153</td> <td>3211</td> <td>7619</td> </tr> </table>			4357	3254	5486	2153
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2153	3211	7619							
Maths	<p>Waves Exploration Have a go at the 'Waves Exploration Sheet' – there are a variety of activities to get you thinking!</p>		<p>Being safe When we go to the seaside it is important to be safe. Can you create a poster all about sun and beach safety? How can we stay safe when in the sunshine and at the beach?</p>	<p>Kindness 😊 Try to do something kind for someone EVERY DAY this week!</p>					
	<p>Reading Continue to read as much as possible! Remember to read a variety of fiction and non-fiction. Check serial mash for books and follow up activities set by your class teacher each week.</p>								
Topic	<p>Y3/4 Spellings This week I would like you to revisit any of the words that you have found tricky over this half term. Choose 10 and practise them in lots of different ways. Ask an adult to test you on Friday!</p>		<p>Get Creative Use the photo pack to inspire you to create a mixed-media piece of art! Mixed-media means using lots of different things (pens, pencils, paints as well as 3D items such as shells or material) to create your piece.</p>		<p>Wake up, shake up! Try to do some physical activity every morning to get your brain ready for learning. You could follow a workout on YouTube, do something outdoors or even design your own workout to follow!</p>				
	<p>Handwriting Keep practising your letter formation daily. Are you finding any of the letters tricky still? Practise those!</p>								
Daily Activities					<p>Purple Mash Purple Mash 2dos and reading books will continue to be set by your class teacher. Y4 you will need to read CH7 of 'Where Sea Eagles Fly' and complete the quiz and follow up activity. Then try the other 2dos activities.</p>				

See the following page for guidance on the challenges and questions 😊



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Use your senses - SILVER WAGOLL

We're going to the seaside,
 We're going on the train.
 'I can see the sea,' I cried,
 'I hope it doesn't rain.'

Shoes off, feet bare,
 Sand between my toes.
 My family hire deck chairs,
 We set them up in rows.

I'm hungry now, I lick my lips,
 I wonder what's for lunch.
 Sand in the fish and chips,
 Crunch, crunch, crunch.

Writing – stranded story picture and story starter

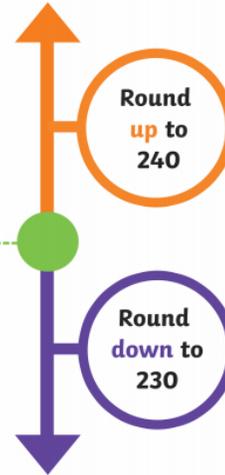


The trees, which stretched up far from the sandy shoreline, covered almost all of the small island. We sat there quietly, taking in the natural beauty that surrounded us. Finally, we had made it to paradise, our home for the next two months. At that moment, as a faint rainbow painted the sky with colour, I felt a sense of anticipation about our time on the island. 'How will you cope without your phone?', 'What will you do for food?', 'Won't you be scared?' my family had asked. I didn't have answers to their questions but as the sun began to break through the clouds, I knew that the months ahead would be full of challenges and excitement...

Maths EXTRA challenge help - rounding

Rounding to the Nearest 10

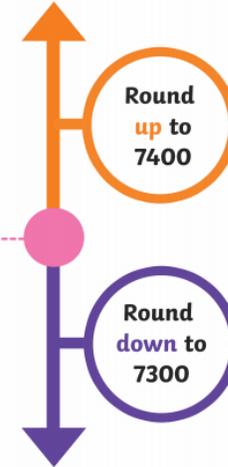
239
 238
 237
 236
 235
 234
 233
 232
 231



Remember: The red digit is the one to consider.

Rounding to the Nearest 100

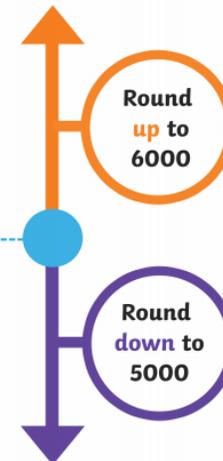
7399
 7398
 ...
 7351
 7350
 7349
 7348
 ...
 7302
 7301



Remember: The red digit is the one to consider.

Rounding to the Nearest 1000

5999
 5998
 ...
 5501
 5500
 5499
 5498
 ...
 5002
 5001



Remember: The red digit is the one to consider.



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Writing challenge help and questions – verb forms

What's the Difference?

Before he **came** to our town, Kashaan **was** in Birmingham. His mum **got** a new job so the family **moved** here. When I **met** Kashaan, he **spoke** with a 'Brummie' accent.

My friend Kashaan **has lived** in this town for five years. We **have been** best friends all that time. His dad says he **has taken** on the way I speak.



It's all about the timing...

Past tense is used for activities or events that started and finished in the past.

Present perfect tense is used for activities that started in the past but are still true now, or have an effect on what is happening now.

Circle the correct word or phrase from the brackets to complete each sentence.

e.g. I (have) / has) been to school today.

1. My friends and I (has / have) made a den in the garden.
2. The film (has / have) begun so come and sit down.
3. What (has / have) you got there?
4. (Has / Have) you ever been to France?
5. Mum and Dad (has / have) gone to the cinema tonight.
6. The fox (has / have) eaten everything out of the bin.
7. James (has / have) got blonde hair.
8. We (hasn't / haven't) finished our project yet.
9. My little sister (hasn't / haven't) started school because she's only three.

Reading challenge activity – prefixes and suffixes

Prefix	Root Word	Suffix

Cut the individual words out, then cut them into prefixes, suffixes and root words.

submarine	reheated	unmissable	unwanted
unhelpful	reopen	magical	misunderstand
enjoyable	disagree	playful	decode
misspell	disloyal	unfair	nonsense
prepacked	unreadable	previewed	untrusted
thankful	disconnected	cautioned	reappeared
discolour	undoing	information	reaction
disrepair	posttreatment	recreation	blueness
unwanted	untrue	logical	deactivate
antidote	exported	misplaced	exclaiming