



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupil will have access to online resources through Google Classroom on their 'Class' pages such as weekly spellings. However, in the first 24 to 48 hours, pupils will be expected to access reading materials and mathematics activities through Purple Mash, Serial Mash and Timetable Rockstars logins. Children who do not have online access will have their reading books, spellings and mathematics activities while we set up and provide further learning opportunities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, science experiments may not be possible at home so a video explaining a process may be used instead.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils – EYFS/Key Stage 1	1 x hour activity for English 1 x hour activity for Maths 1 x hour activity for a Topic subject 1 x 30 minutes physical activity
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	Selection of phonics/reading/maths activities to be mixed daily.
Primary school-aged pupils – Key Stage 2	1 x hour activity for English 1 x hour activity for Maths 1 x hour activity for a Topic subject 1 x 30 minutes physical activity 1 x 30 minutes reading/comprehension 1 x 30 minutes of Times tables activities to be mixed daily.

Please note these are approximate time allocations and families do not have to spend the exact amount of time on each activity.

Accessing remote education

How will my child access any online remote education you are providing?

All online remote education will be accessed through Google Platforms:

Google Classroom– All lessons, learning opportunities and links to online resources will be accessed through the school Google classroom accounts
classroom.google.com

Google Meet – All live sessions with the school staff will be accessed through Google classroom classroom.google.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have the provision to loan a number of devices to our pupils.

We have the provision to provide limited mobile internet access to our pupils.

We can provide paper resources (including worksheets, text books and writing materials) to our pupils. Any pupil who completes paper learning can return their work to school for feedback or send a photograph through to their class email.

Please contact school on 01827 213990 if you feel these opportunities would support your child's remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a variety of different remote teaching approaches. These include:

- live teacher sessions on Google classroom (activity sessions/story time/phonics)
- recorded teaching (e.g. Oak National Academy lessons, White Rose Mathematics video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Online resources (e.g. Times Table Rock Stars, PurpleMash, Serial Mash)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC websites, Twinkl, YouTube)

Please note the amount of time using each resource will vary based on the age and ability of individual and cohorts of children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children should complete as much home learning as they can.

Parents and carers should support their children in completing as much of the home learning as they possibly can.

We appreciate that often parents and carers will be juggling multiple children and working from home when accessing remote learning. We are here to support them in balancing their commitments and ask they contact us if they are struggling so we can support them with different approaches and/or resources.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online engagement with remote learning will be checked at least every other day.

Simple records will be kept by the teacher monitoring the subjects that children are engaging with and to what level.

Children completing paper remote learning will be contacted once a week by telephone (if they do not attend the Google classroom meet) to check what has been completed and support any problems.

In a national lockdown, on collecting each new week's paper remote learning, pupils will return the previous weeks completed work for feedback – which may be provided over the phone, email or on paper.

Where children/families are not engaging with online remote learning we will follow the process of:

Step One – After 2 days, a message will be sent to the child via Google Classroom and Purple Mash

Step Two – After 3 days, the class teacher will telephone parents/guardians

Step Three – After 5 days, a member of the Senior Leadership Team will telephone parents/guardians

At all stages significant and repeated attempts will be made to engage families in remote learning; all resources available to the school will be utilised, offered and provided.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Examples of the feedback methods we will use are:

- School Marking policy with 'HELP' feedback
- Written targets/next steps to support children in continuing to make progress where necessary
- Verbal feedback on the telephone or Google classroom Meets

Feedback will be provided as soon as possible during acceptable working hours and always within 3 days.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We understand the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with EHP's will receive a personalised curriculum linked to their EHCP targets and educational or developmental needs. This will be provided in the format requested by parents and carers (e.g. online, through live teacher sessions or through paper resources)

Children on the SEND register will receive learning opportunities linked to their targets and their current levels of attainment. This will be provided in the format requested by parents and carers (e.g. online, through live teacher sessions or through paper resources).

All children on the SEND register also have access to online learning activities that develop and build upon basic skills within the English and Maths curriculum.

Where parents and carers are struggling with supporting the remote learning of their child we ask they contact us immediately to discuss how we can further support.

All remote learning is planned and organised to suit the age range of the pupils; learning opportunities for our younger pupils (Nursery, Reception and Year 1) will focus on smaller units of activity and will include visual, audio and physical learning opportunities to encourage maximum engagement.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The only difference will be the removal of the Google Classroom Meet.

Children self-isolating will receive phone calls weekly from a member of school staff to provide support with their learning.

Parents or carers can email the class teacher to ask for any advice or support during the self-isolation period.