

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,690
Total amount allocated for 2021/22	£17,930
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,620

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
--	--

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/22	Total fund allocated: £35,620	Date Updated: October 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 12% (equally splitting package)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ a member of staff from Progressive Sports to engage pupils in further physical activity at lunch time and after school.	Allocate member of staff to work between both KS1 and KS2 for lunch times and after school. Member of staff to have a presence which enthuses children and encourages them to partake in extra curricular physical activity.	£11, 700 (forms part of a package)		
Purchase additional PE kit (including swimming towels) to support families who may be struggling financially to provide appropriate kit so that children can access the PE curriculum.	Complete a parent questionnaire to identify which families require support. Purchase kit in a range of sizes for children.	£500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality PE lessons by ensuring the equipment is appropriate and purposeful.	Complete equipment audit. Purchase required equipment accordingly to ensure high quality teaching can continue to take place.	£2, 000		
Provide intensive swimming sessions to all pupils in Key Stage 2, providing top up sessions following curriculum delivery in Year 3.	Employ Elite Sports Hire to allow for a temporary swimming pool to be erected on playground. Employ appropriate plumbers and electricians to carry out essential maintenance.	£6, 000 (including initial set up maintenance)		
Pupils to see the significance of PE in the school curriculum, by wearing appropriate kit.	All Key Stage 2 children to receive 2 weeks intensive swimming lessons each academic year in small groups of 1:6. Purchase a Lakeside zip up hoody for all pupils .	£3150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11% (equally splitting package)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ a member of staff from Progressive Sports to provide enrichment lessons in a wider range of sports for pupils.	Provide opportunities for staff to observe and team teach with staff from Progressive Sports.	£11, 700 (forms part of a package)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14% (equally splitting package)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Employ a member of staff from Progressive Sports to provide enrichment lessons in a wider range of sports for pupils.</p> <p>Provide a wider range of extra curricular activities through employing Progressive Sports.</p> <p>Provide financial access to Year 6 camp to families who may be struggling.</p>	<p>Member of staff from Progressive Sports to complete 1 enrichment afternoon per year group per half term.</p> <p>Allocate member of staff to work between both KS1 and KS2 for lunch times and after school. Member of staff to have a presence which enthuses children and encourages them to partake in extra curricular physical activity.</p> <p>Subsidise the cost of camp for children who are in receipt of Free School Meals to allow all children to experience camp.</p>	<p>£11, 700 (forms part of a package)</p> <p>£1000</p>		
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to work together as a team and develop skills to compete at both inter and intra level.	Provide extra curricular clubs for both Key Stage 1 and 2 children (2 evenings a week per Key Stage).	£8,640		

As of January 2022, we still have £2630 to spend by July 2022. We intend to use this to support transport to and from school competitions later in the academic year. Furthermore, we are exploring further planning options (including schemes of work for dance and outdoor adventurous activities) to support the delivery of high quality PE lessons.

Signed off by	
Head Teacher:	N. Probert
Date:	07.01.2022
Subject Leader:	W. Davies
Date:	07.01.2022
Governor:	L. Powell
Date:	14.01.2022

