

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£18,324
Total amount allocated for 2021/22	£35,924
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	42.86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57.14%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71.43%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2022/23		Total fund allocated: £35,924		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 61.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage pupils in further physical activity at lunch time, after school and an additional PE session.	Employ a Progressive Sport coach to work between both KS1 and KS2 for lunch times and after school. Sport coach to have a presence which enthuses children and encourages them to partake in extra curricular physical activity. Sport coach to lead one enrichment PE session per class, per half term to support the development of skills.		£11,910	Pupil voice has shown an increase in enjoyment in PE as well as a development of knowledge of skills within sports. Attendance records of after school clubs have increased throughout the year.	
Purchase sporting equipment for the playground in order to encourage children's participation in sport and to develop their skills.	Staff member on playground to encourage participation and to support the development of skills. Year group rota to ensure <i>all</i> children take part.		£10,000	Children look forward to using the gym and sporting equipment throughout the week. It is clear that the children enjoy using the equipment to develop sporting and teamwork skills.	

Purchase additional PE kit (including swimming towels) to support families who may be struggling financially to provide appropriate kit so that children can access the PE curriculum.	Purchase 'Lakeside' PE kit in a range of sizes to ensure equality (in regards to quality of clothing) for all children and to promote the sense of being part of a team.	£200	Due to the impact of Covid-19, many children had begun to wear their own sporting clothes for PE. By purchasing the additional PE kit, all children can now access the PE curriculum in appropriate PE kit.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in high quality PE lessons, by ensuring the sporting equipment is appropriate and purposeful.	Complete equipment audit. Purchase equipment accordingly to ensure high quality teaching can continue to take place.	£2, 000	The purchase of required equipment has allowed teachers to teach a wider range of sport to a high quality.	
All pupils in Key Stage 2 to take part in swimming sessions.	Employ KSA Sports Group to allow for a temporary swimming pool to be erected on the playground. All Key Stage 2 children to receive two weeks intensive swimming lessons each academic year in small groups of 1:6.	£3,200	As seen by the initial and final assessments provided by the swimming coaches, the percentage of children who have achieved the NC requirements, has improved.	
Pupils to see the significance of PE in the school curriculum, by wearing appropriate kit and by witnessing	Purchase staff PE kit from Inspired Sport to promote the status of PE, and to ensure the staff have	£3,000	The profile of PE as a subject has been raised, as suggested by pupil voice, as teachers now have	

<p>teachers take pride in their staff PE kit.</p>	<p>appropriate clothing in order to provide high quality PE lessons. Staff members to wear PE kit during PE lessons as well as at inter and intra sporting events.</p>		<p>their own PE kit to wear.</p>	
<p>Provide children with cross-curricular PE activities to enhance their learning.</p>	<p>Purchase two termly enrichment packages from Progressive Sports to provide all classes with orienteering day sessions (cross-curricular links to geography.)</p>	<p>£1,050</p>	<p>Children have been able to enhance their orienteering skills whilst also developing their geographical skills.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to take part in a wide range of sports through enrichment lessons, provided by a Progressive Sport coach.	Allocate all classes a date to have a Progressive Sport coach lead a PE session. Provide opportunities for staff to observe and team teach with Progressive Sport coaches.	£11, 910 (forms part of a package)	Children enjoy their half termly enrichment sessions with the Progressive Sport coaches. Teachers are using the findings of their observations to develop their own teaching practises, in order to continue to provide high quality PE lessons.	
Purchase a subscription to GetSet4PE to provide staff with a wide range of resources and CPD sessions.	Provide time for staff to view resources and take part in CPD sessions, in order to develop their confidence and knowledge.	£550	Teachers are able to provide a range of high quality PE lessons and assess children's ability due to having access to appropriate resources, assessment tools and CPD sessions.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils to take part in a wide range of sports through enrichment lessons, provided by a Progressive Sport coach.</p> <p>Provide a wider range of extra-curricular activities through employing Progressive Sports and by entering children into inter school competitions.</p> <p>Promote pupils' involvement and enjoyment of sports by providing a range of enrichment activities.</p>	<p>Member of staff from Progressive Sports to complete one enrichment afternoon session per year group per half term. Allocate a member of Progressive Sport to work between both KS1 and KS2 for lunch times and after school. Sports coach to have a presence which enthuses children and encourages them to partake in extra curricular physical activity.</p> <p>Progressive Sport coach to lead enrichment sessions to allow class teachers to attend inter school competitions (cross country, Sports hall athletics, Hi5 netball). Sports coach to lead a range of activities and sports in after school clubs. These clubs will be based on pupil voice to promote interest and attendance in a range of activities.</p> <p>Subsidise the cost of all children's registration (including medal and certificate) into 'The Santa Run' to encourage more children to get involved in longer distance running, especially at a time in the year when physical activity may have decreased.</p>	<p>£11, 910 (forms part of a package)</p> <p>£500</p>	<p>There has been a clear increase in enjoyment and participation in PE sessions within school time as well as in after school activities (as proven by increasing numbers registering for after school sports).</p> <p>Children thoroughly enjoyed taking part in inter school competitions. They are really looking forward to the next sporting event to be announced.</p> <p>Due to the success of the inter school competitions – particularly cross country – the children were very excited and really enjoyed taking part in the Santa Run. They are keen to take part in a similar sporting event.</p>	
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Provide financial access to Year 6 camp to families who may be struggling.	Subsidise the cost of camp for children who are in receipt of Free School Meals to allow <i>all</i> children an opportunity to experience the range of sport activities at camp.	£1,500	Year 6 children were all so happy and proud of themselves to take part in activities such as abseiling and rock climbing, whilst at camp.	
Allow all children to access a whole range of sports including ones that are not particularly focussed on in school.	Purchase Progressive Sport's half termly enrichment package to expose each year group to sports such as archery, fencing, tri-golf, tchoukball, ultimate Frisbee or non-contact boxing.	£1,070	As discussed in pupil voice, it is clear that all children enjoyed the enrichment sessions that exposed them to a sport they had not experienced before.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to work together as a team and develop skills to compete at both inter and intra level.	Provide extra curricular clubs – lead by Progressive Sport – for both Key Stage 1 and 2 children (2 evenings a week per Key Stage).	£11, 910 (forms part of a package)	Involvement in these sessions have been increasing throughout the terms. Some children have taken the opportunity to use the skills they have learnt in competitions.	
Raise the profile and the appeal of a range of sports by purchasing team kits.	Purchase a range of sporting team kits to be used in competitions and training sessions/ after school	£1,000	Children take pride in competing for Lakeside, against other schools.	

	<p>clubs. Encourage a sense of teamwork and community especially when wearing the kit. Develop the children's knowledge of the role of players and positions in sports.</p>			
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Total currently spent £35,980

Signed off by	
Head Teacher:	N. Probert
Date:	
Subject Leader:	B.Cooper
Date:	20.12.2022
Governor:	
Date:	